



Advancing Genealogical Skills Award

This award, originally one category in the G.K. Haukebo Award, was established in 1988 for projects that advance the research skills of family history researchers.

Genealogy researchers need a variety of skills to find and interpret the information they use to create histories. As skills increase, the efficiency of their work increases. Researchers are constantly improving their skills through workshops, books, and training videos. The “Advancing Genealogical Skills” award recognizes projects that improve the skills of genealogical researchers. Helping others develop their genealogical skills leverages the skills you have to make other researchers better at their hobby.

Examples of projects:

1. Tips and tricks for using an online genealogy site
2. Organizational skills to make researchers more efficient
3. “How to” guide for effective interviewing
4. Instructions on using technologies or applications, such as DNA comparison tools

General Rules: See the introductory page entitled “Annual Family History Awards.”

Specific Rules:

1. The project must cover new or unique learning material, or update old learning material that is outdated.
2. Entries can be learning materials that the author presented at a workshop or other learning opportunity in the past, but must be updated and accurate as of the date of submission.
3. In addition to the learning materials, entries must have:
 - a. A title page, which includes at least the title, the name of authors, and the year of compilation
 - b. A description of the skills being taught
 - c. A description of what audience this learning material serves

- d. Information on how people can access the learning material
4. Entries can be printed, electronic, or online.

Criteria for Judging:

1. Usefulness to genealogy researchers
2. Organization - is the material easy to follow and understand?
3. Quality of the writing and examples
4. Use of illustrations or graphics
5. Scope of the learning materials covered - does it apply to a few specialty researchers or to a broad audience?

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